

EQ : EVANGELIST // EVANGELIC MODULE: Introduction

Welcome to this 5Q module.

These modules consist of an overview and four sessions and can be undertaken as an individual or group study.

- Each module will have learning objectives for the whole module and as well as learning objectives specific to each of the four sessions.
- Each of the four individual sessions comprises an overview, objectives, key content to engage with, discussion questions and topics, reflection and action.
- Each module can be undertaken as an individual or studied together as part of a group but, if you are engaging as an individual we would encourage you to find a context to process and discuss with others.
- We strongly encourage you to make notes of your journey of learning in a 5Q journal and also share them with someone you are journeying with or the group you are studying with.
- We'd encourage you to read and engage with the "Hero's Journey" module as this will set the framework and context for your learning journey, whether you're an individual or a group.

Module Flow

Each week contains the following subsections:

Overview and objectives

- Readings
- Videos
- Considerations
- Reflections
- Reformations
- Actions
- Treasures

We would suggest a rhythm of completing one subsection a day.



EQ Module Overview >> Evangelist / Evangelistic Intelligence

Module Description

Welcome to the Evangelistic/Evangelist “EQ” Module. In this module we will explore the evangelistic, starting with the theological roots and character of God, then recognizing Jesus as the embodiment of the Good News, moving into evangelistic functions of the church, and finally into the individual calling as evangelist.

Module Learning Objectives

Learners who participate in this module will, at its completion, be able to:

- Discover the origin of EQ in God Himself
- Examine their previous understanding of evangelist/evangelistic
- View Jesus with a new lens as the embodiment of the good news
- Explore the facets of the evangelistic function
- Articulate a working definition of an evangelist and the evangelistic function
- Grasp the function of the church being Good News (implicit)
- Assess their current church/group’s level of EQ
- Reflect on their own personal weight of evangelistic gifting (explicit)
- Reflect on healthy and unhealthy expressions of the evangelistic
- Take action steps to activate the latent EQ in their church/group, and in their lives personally



Session 1: EQ Theological Roots

Week Overview

In Week 1, we will explore the theological roots of EQ, focusing on the evangelistic character of God. He is a loving Father, desiring to reconcile all of his creation back to himself. His nature is pure agape love, and that energizes his mercy and grace to save any and all who are willing to accept it in faith.

Learning Objectives

- Understand that the roots of 5Q and APEST lie in God himself
- Focus on God's nature specifically mirrored in EQ
- Recognize how God shapes and forms the EQ function and calling
- Dig into the Word of God to discover EQ in Scripture
- Discover the saving, redemptive meta-narrative "bookends" of the Bible

Reading

Chapter 4 – Hirsch, A. (2017). *5Q: Reactivating the original intelligence and capacity of the body of Christ*: 100Movements.com.



Ephesians 2:1-10 (NIV) *Made Alive in Christ*

1 As for you, you were dead in your transgressions and sins, 2 in which you used to live when you followed the ways of this world and of the ruler of the kingdom of the air, the spirit who is now at work in those who are disobedient. 3 All of us also lived among them at one time, gratifying the cravings of our flesh and following its desires and thoughts. Like the rest, we were by nature deserving of wrath. 4 But because of his great love for us, God, who is rich in mercy, 5 made us alive with Christ even when we were dead in transgressions—it is by grace you have been saved. 6 And God raised us up with Christ and seated us with him in the heavenly realms in Christ Jesus, 7 in order that in the coming ages he might show the incomparable riches of his grace, expressed in his kindness to us in Christ Jesus. 8 For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God— 9 not by works, so that no one can boast. 10 For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Video

[SCR 10 - APEST E Master Quality 720P H.264.mov](#)


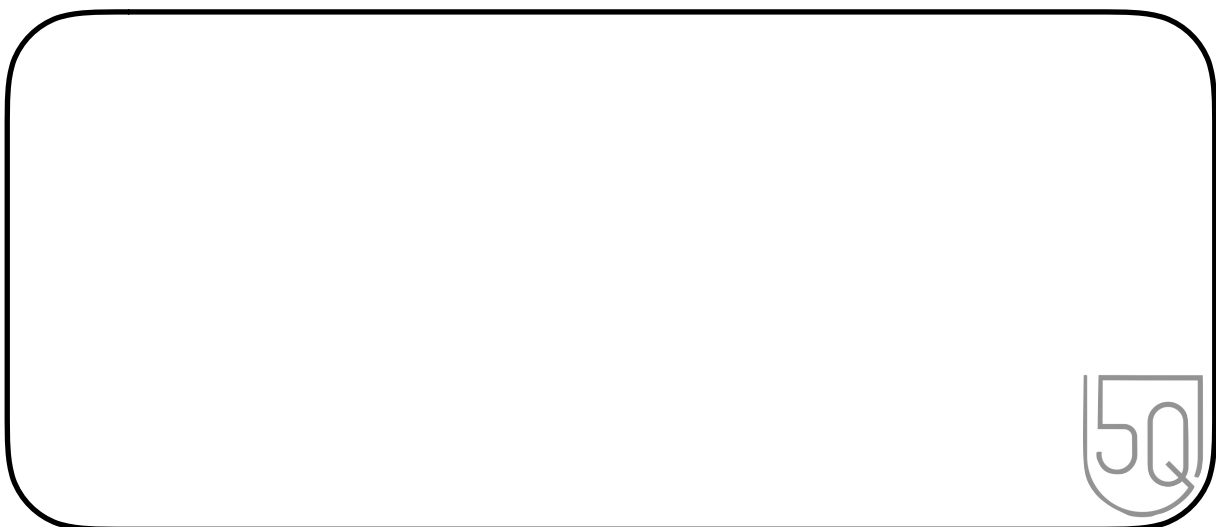
Considerations 1.1

After watching the EQ video, take some time to discuss within your group/church/team/organization the following questions:

- What's your initial response to the discussion from the video about elements of God's nature being Savior, Redeemer, inclusive, invitational, and good news?
- Thinking ahead a bit, how strong do you imagine the connection is between recognizing the rootedness of the evangelistic in God Himself and the church being the instrument of Good News in society? Elaborate?



- Why would you say it's important to recognize EQ originating with God?



Chapter 4 of 5Q refers to the *imago Dei*, the theological term for us being made in the image of God and therefore endowed with elements of his nature and character. Regarding the Table 4.1 (page 52), we see God's EQ imparted in cultures through Archetype, Hero-Expression, Categories of Intelligence, Domains of Society and Non-Christian Examples in life and myth. To grasp some specific examples of how 5Q is laced throughout culture, pick 3 of the non-Christian examples and explain how the *imago Dei* is reflected in them, specifically the EQ of God, even though these individuals are not yet followers of Jesus (to our knowledge). Take a look at the other figures & diagrams in the chapter (e.g. Figure 4.5) to help you brainstorm for keywords, and write your explanations in the space below:

1.

2.

3.

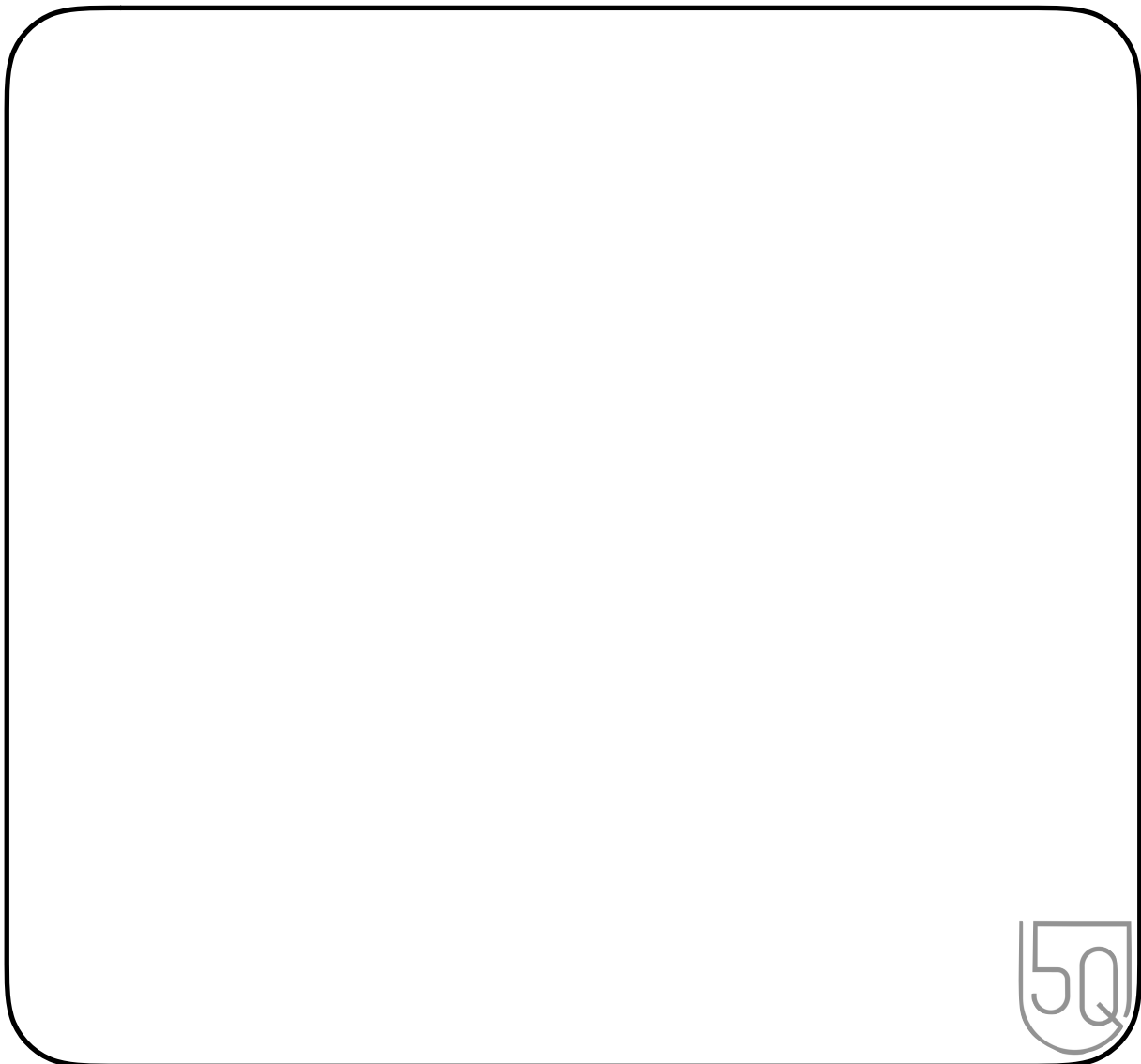


Reflections 1.2

Reflect on the Ephesians 2:1-10 text by reading through it three times.

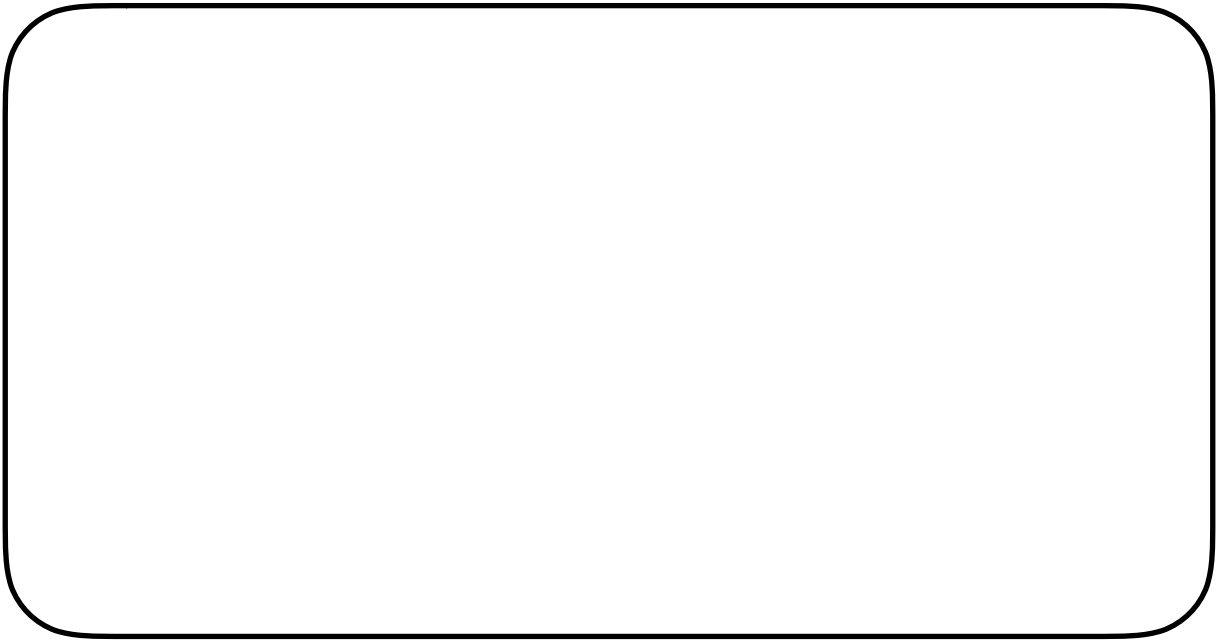
Then dissect it: Where do you see the rootedness of EQ in God's nature? Interact with the text: underlining, circling, connecting evangelistic elements such as God's grace, mercy, and redeeming love. Then make note in your 5Q journal your answers to the following:

- What state were we in before God engaged us?
- What was God's motivation to make us alive in Christ?

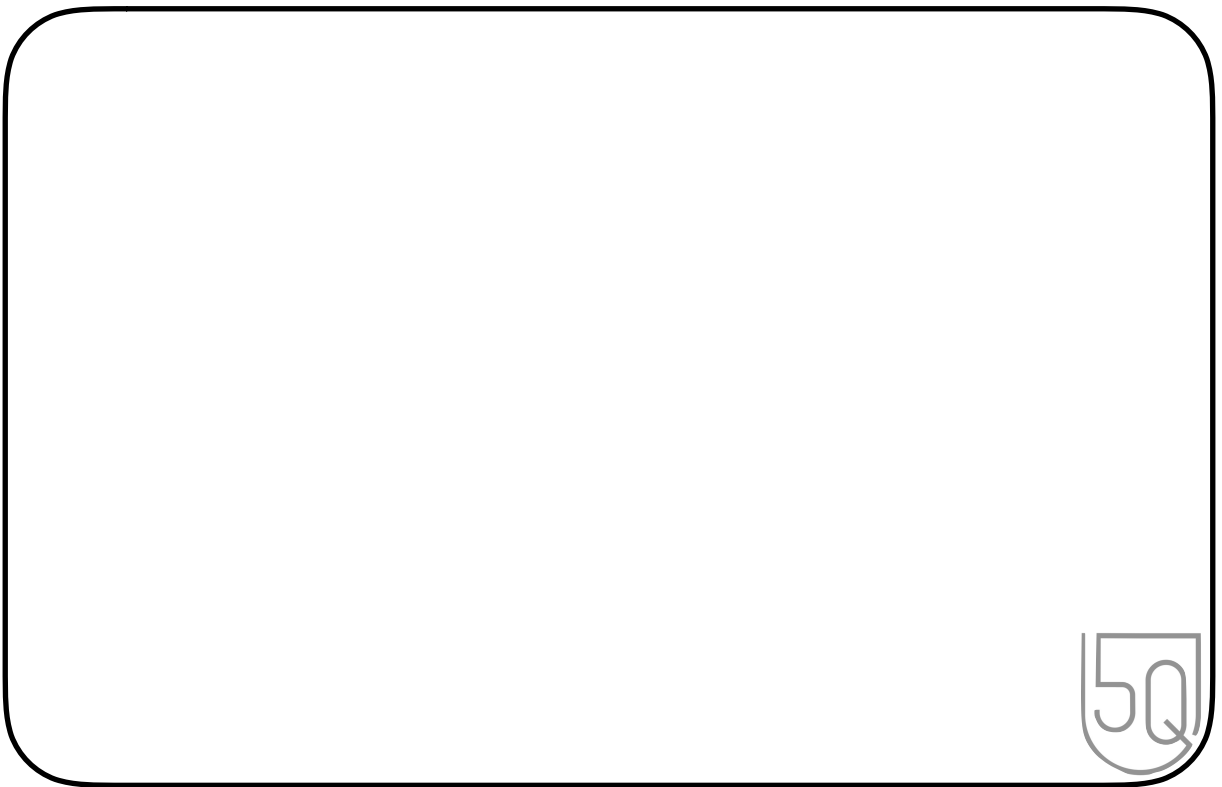


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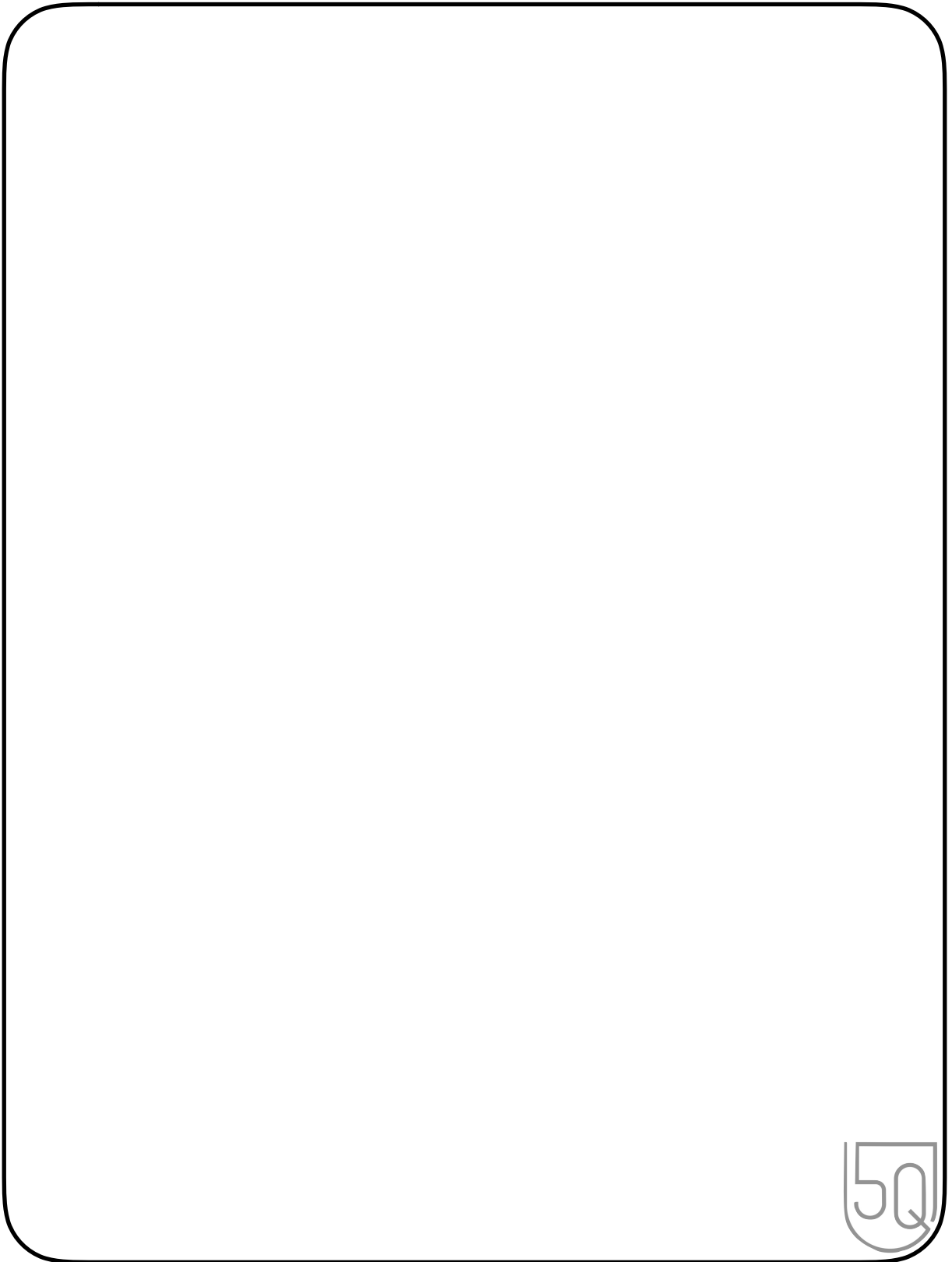
- How did God seek us out? How did he save us?



- What did he do and is continuing to do after he redeemed us?



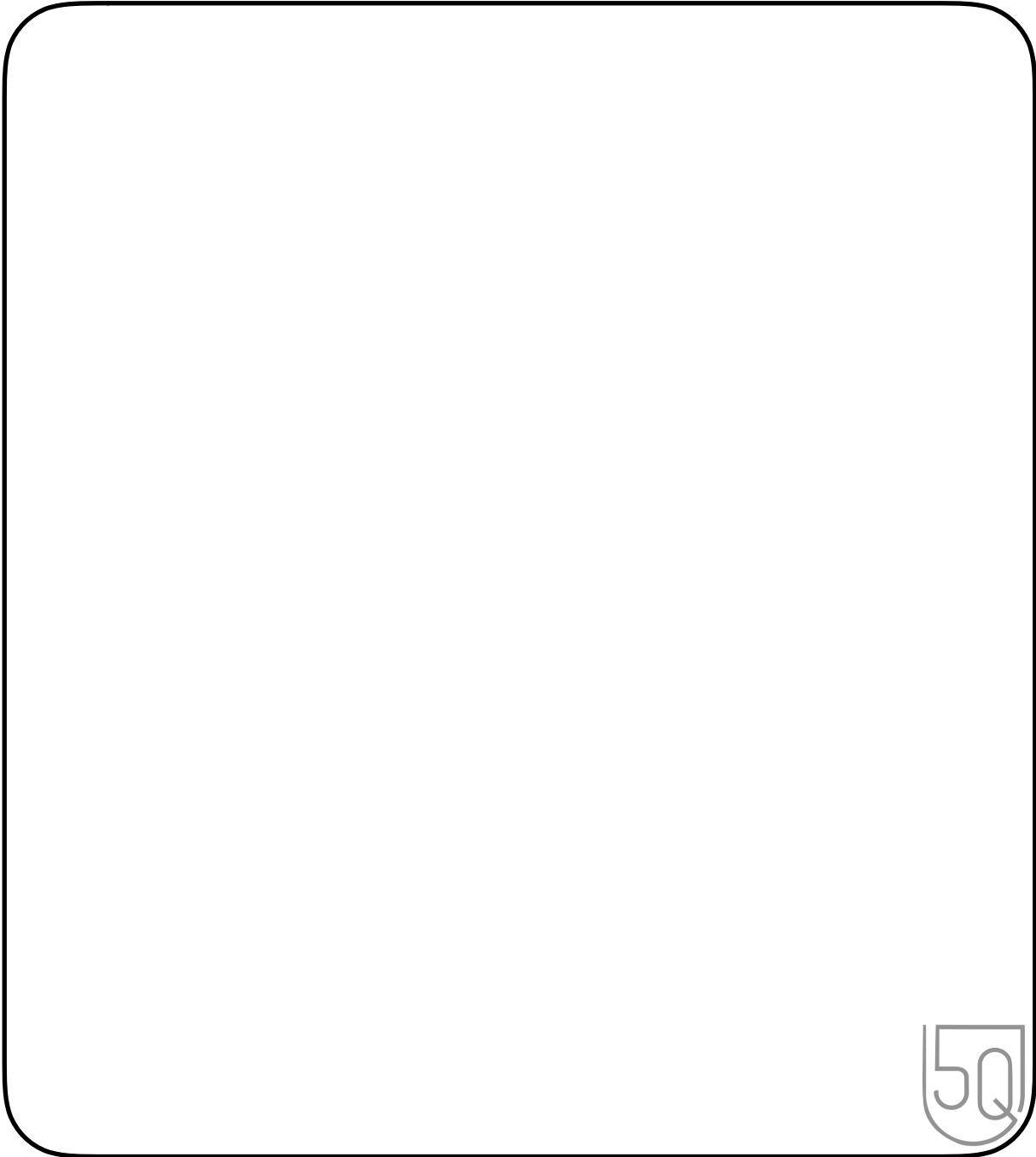
- How would you articulate EQ after engaging with this Ephesians passage



Reformations 1.3

When we consider reformation, we are talking about the process of reforming a paradigm or practice, so in relation to EQ, how does the realization of the rootedness of EQ in God Himself affect & change the way you relate to God, other Christians, and the world?

Write about this in your journal.



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Actions 1.4

God's saving and redeeming nature is an overarching theme throughout His Word. In fact, the two "bookends" of the Bible, Genesis chapters 1-2 and Revelation chapters 21-22 are a magnificent picture of how he is restoring people, society, nature, culture – all creation – to its original purpose. There are explicit verses that exemplify this throughout Scripture such as:

Isaiah 65:17, "Look! I am creating new heavens and a new earth, and no one will even think about the old ones anymore."

Acts 3:21 "Heaven must receive him until the time comes *for God to restore everything*, as he promised long ago through his holy prophets." (italics mine)

Revelation 21:1,5 ""Then I saw "a new heaven and a new earth," for the first heaven and the first earth had passed away, and there was no longer any sea.... He who was seated on the throne said, "I am making everything new!" Then he said, "Write this down, for these words are trustworthy and true.""

For the action in Session 1 here, look up the Scriptures with your group/community/church and fill in the chart below together to get a picture of how he is restoring earth, people, society, nature, culture – all creation – to its original purpose. These saving and redeeming attributes exemplify how the EQ is rooted in God's character.



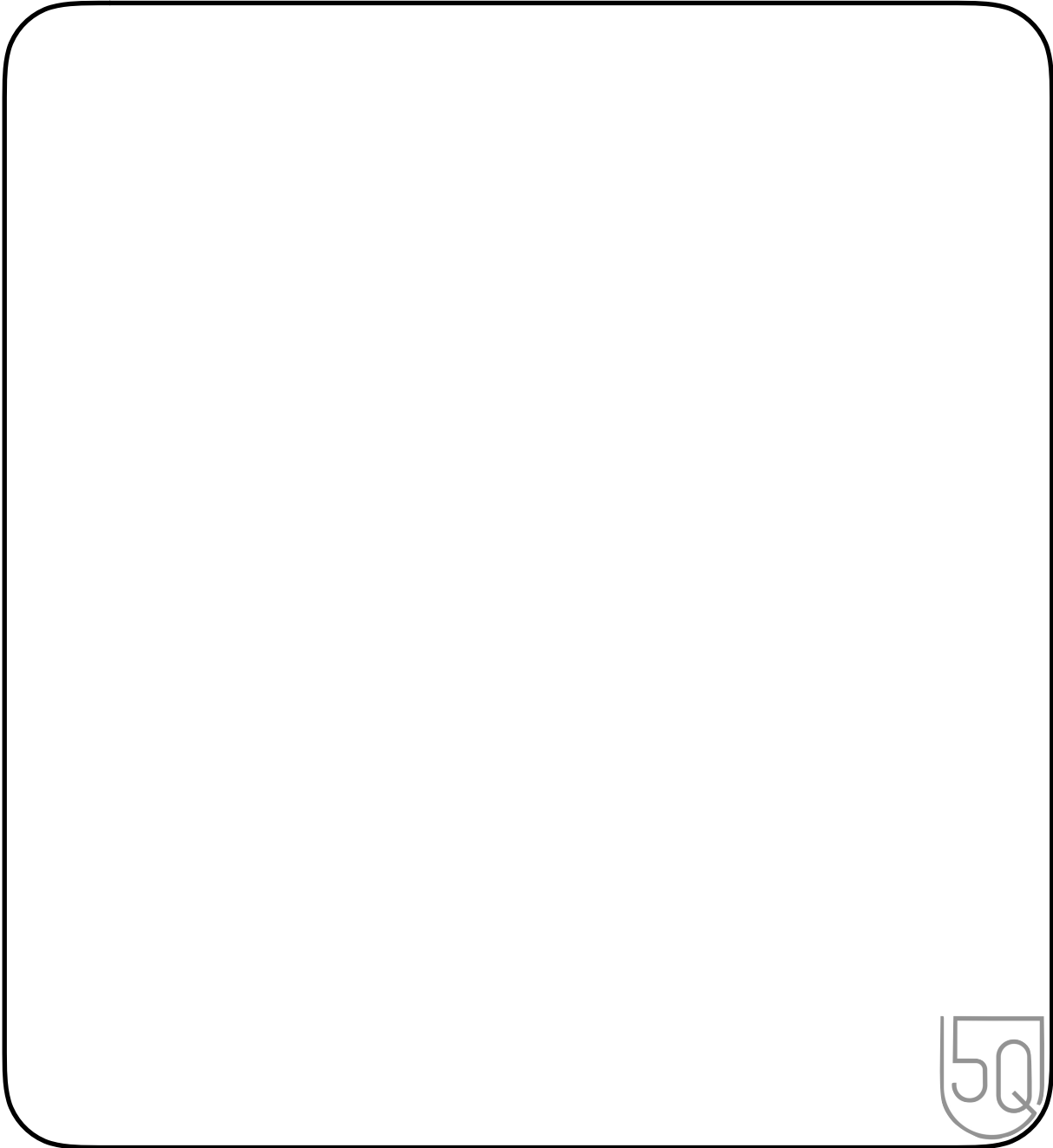
| | Past: Genesis 1&2 | Present: Gen 3 - Rev 20 | Future Revelation 21-22 |
|---|---|--|---|
| Earth & Creation | Genesis 1:1-2:4 | Romans 1:20; 8:19-20 | Revelation 21:1-2;5 |
| Sin & Death & Curse | Genesis 2 | Gen 3:1-2, 17-19 | 1 Cor 15:54-57; Rev 21:4, 22:3 |
| Garden & Tree of Life | Genesis 2:8-10 | Gen 3:8b; 2 Cor 5:17-21; Rev 3:20 | Revelation 21:5; 22:1-2,14 |
| God's Fellowship with Humans | Genesis 3:8a | Job 19:26; John 3:16-18; Rom 8:23 | Revelation 21:3,7; 22:4 |
| Physical Mankind | Gen 1:27; 2:7; 18-25 | | 1 Cor 15:22-23,40-44;Ph 3:20-21; 1 Thes 4:13-18; 1 Jn 3:2; Rev 21:5 |
| Culture & Society | Gen 1:28-30; 2:15; Matthew 25:34; Eph 1:10-11 | Gen 3:16-19; Exodus 15:20-21; Psalm 104:33; Luke 6:20-23; 2 Tim 2:5; Rom 1:20-32; Rev 5:9 | Isaiah 61; Heb 12:28; Rev 21:10-27; 22:3,5 |



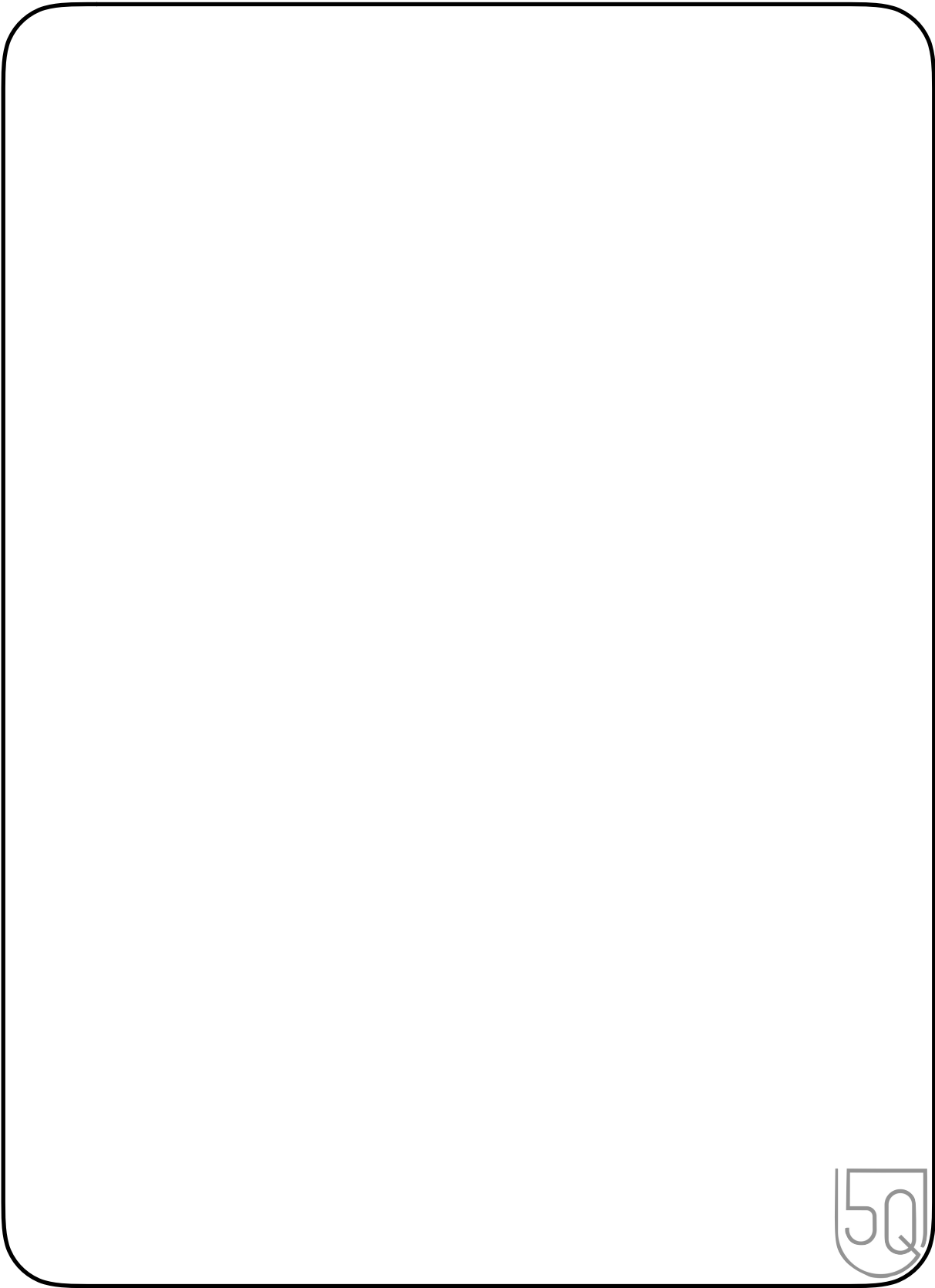
Treasures 1.5

As we close this first week, pray for understanding of what God wants you to grasp about this topic. Identify 3 aha's (key reflections, greater sense of excitement, conviction or understanding) and 3 questions.

Write them in your 5Q journal and share them with someone you are journeying with or the group you are studying with.



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Session 2: EQ Jesus The Evangelistic Embodiment

Week Overview

From the rootedness of EQ in God the Father, the APEST landscape flows into creation and culture, whereafter it is reconstituted in Jesus, and here in week 2, we will focus on him as the Embodiment of the Evangelist.

Learning Objectives

- See Jesus through the EQ lens as the Evangelistic Embodiment
- Be able to articulate the characteristics that define Jesus as an Evangelist
- Discover Jesus' EQ in the New Testament
- Reform your Gospel message to better reflect Jesus Gospel of the Kingdom
- Imagine the implications of Jesus' EQ for discipleship
- Reflect on your own EQ and those around you

Read

Chapter 6 – from *Hirsch, A. (2017). 5Q: Reactivating the original intelligence and capacity of the body of Christ: 100Movements.com.*

Recommended but optional: Dr. Coleman, Robert E (2nd edition, 2010). *The Master Plan of Evangelism*: Revell.

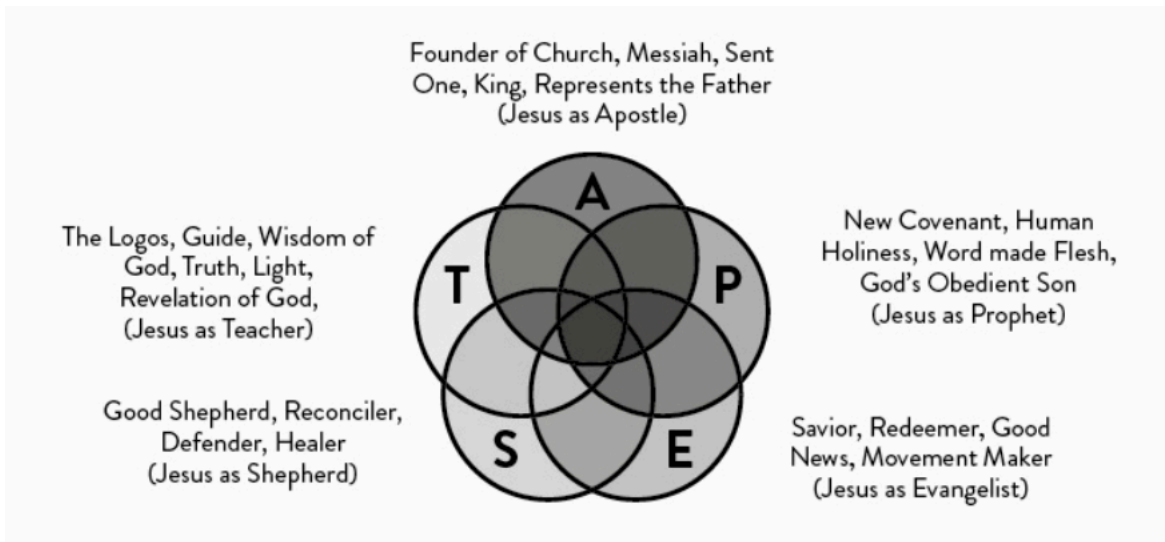
Videos

[SCR 8 - APEST A Master Quality 720P H.264.mov](#)



Considerations 2.1

From Chapter 6 reading, we learn that Jesus-shaped APEST, or J-APEST, is key to seeing the 5Q system. Looking at Jesus through the EQ lens, we can see some characteristics that define him as an evangelist, shown in Figure 6.1.

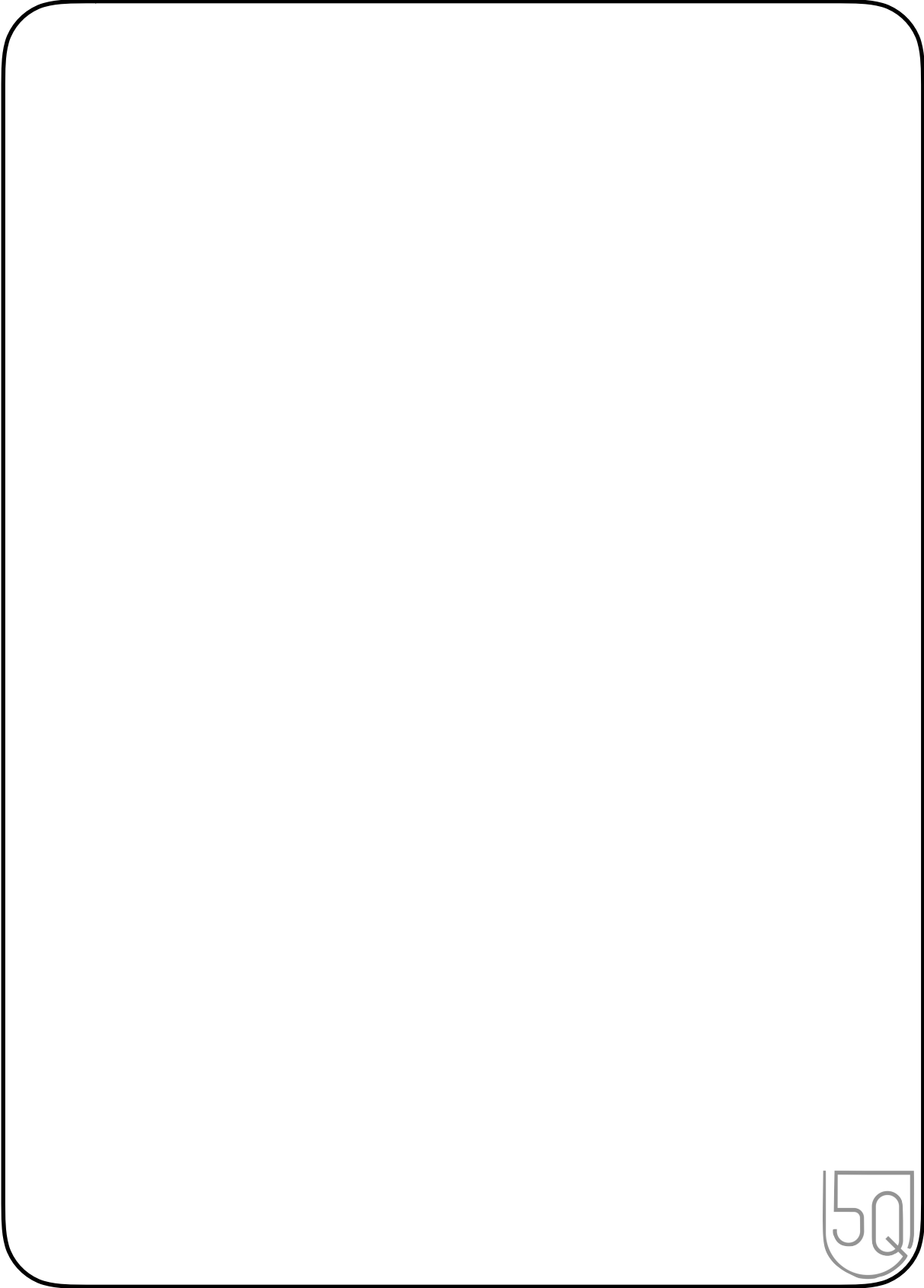


Unpack each of these together, using supporting Scriptures, and *write them in your 5Q journal*. (For a few more characteristics, you can also have a look at Table 7.2 5Q System in Overview on page 122, where the middle section lists evangelistic function/callings reconstitutes in Jesus). Some Scripture references are provided for you here to give you a jump start: John 3:16-18, John 14:6, John 17:3, Luke 19:10, John 11:25-26.

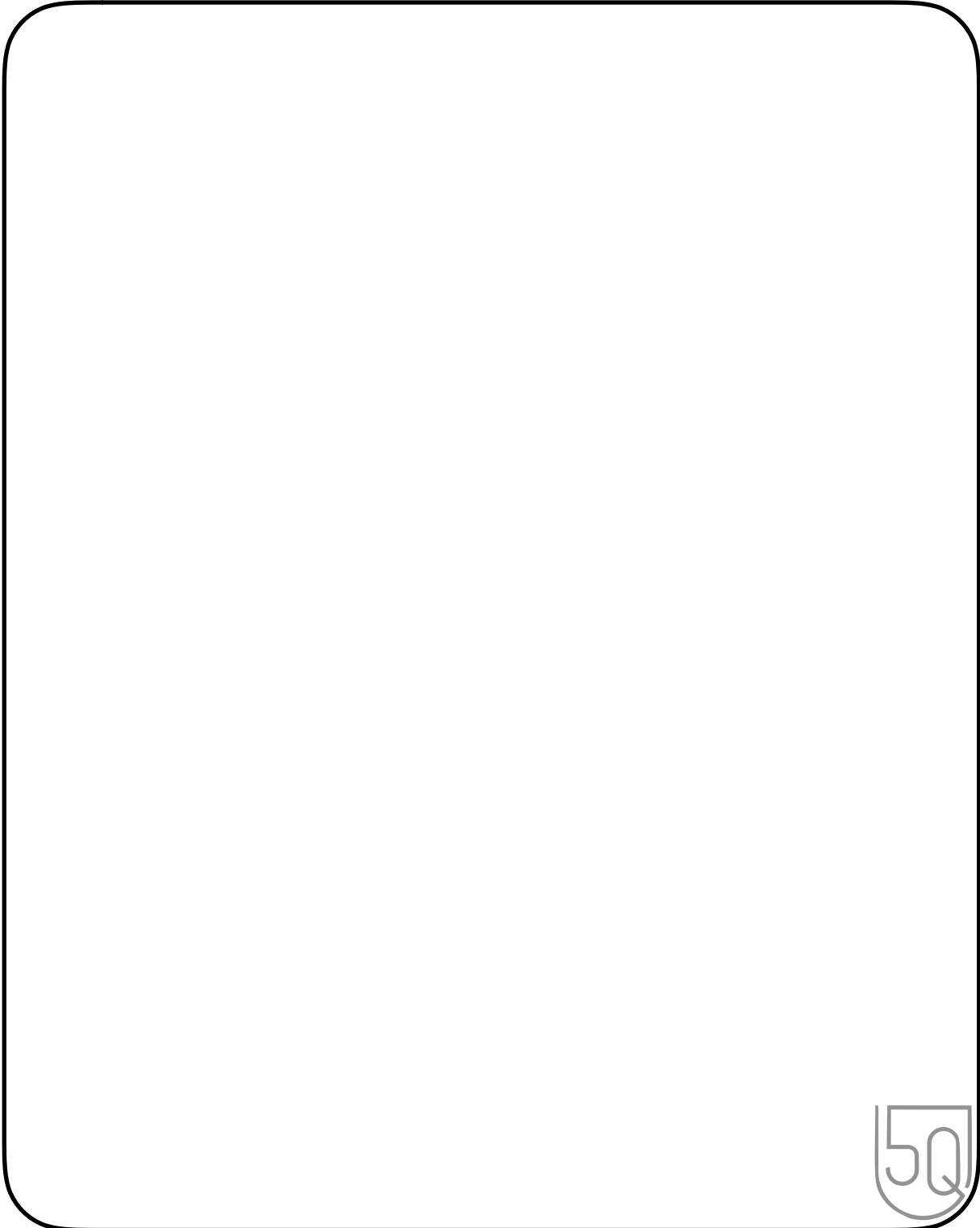
From the EQ video, Rich Robinson asserts, “we have such a narrow caricature of the evangelist and evangelism. Yet if we reorient ourselves around Jesus, there were . . . so many different ways – physical and verbal – that he embodied and shared the good news.”

- How would you respond to this assertion? Share your initial reaction within the group. Then dig into the Gospels together to discover a few of those physical and verbal examples, and write them in your journal why you see those as representative of Jesus EQ in the New Testament.





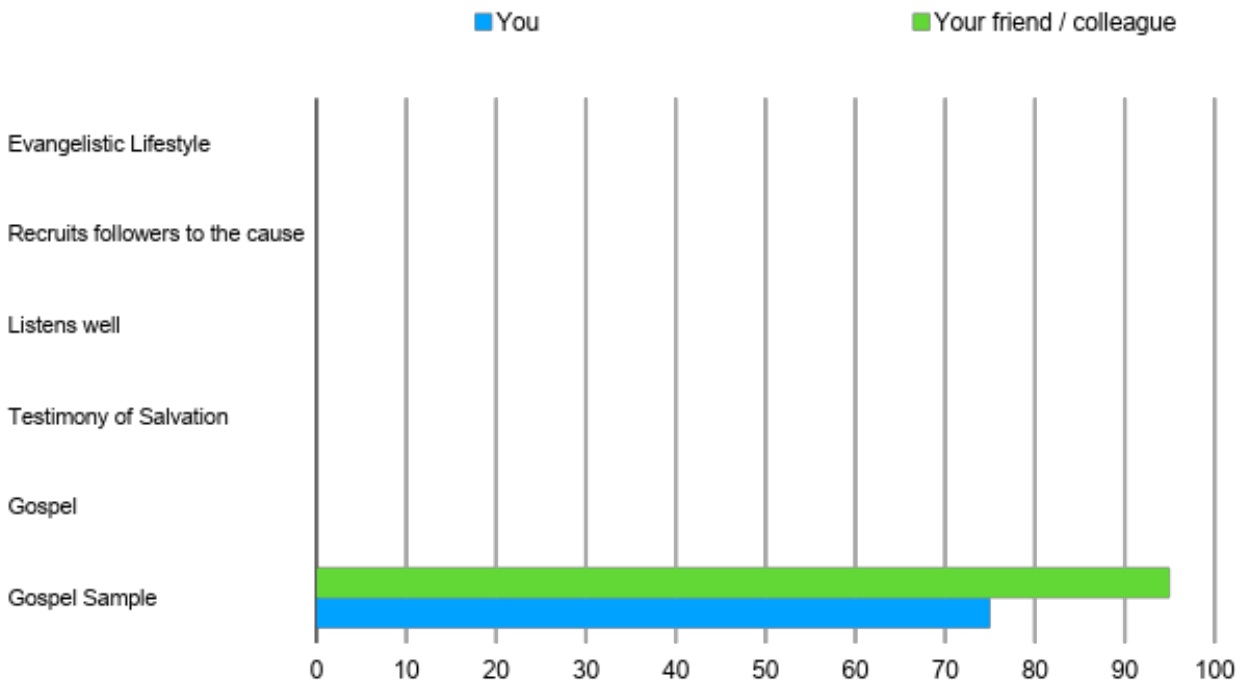
- Explain how these actions were part of Jesus discipleship. Beyond that, how might those actions of Jesus challenge us to include in our discipleship of others in EQ?



Reflections 2.2

Reflect on yourself and your surroundings. How well do you think you personally reflect the aspects of Jesus' EQ? Who do you see around you that reflects Jesus' EQ?

Sketch in the bar graph below, giving an honest but realistic assessment of your EQ, as well as a friend or colleague you desire to imitate. A sample is there for you. While comparison can be unhealthy if focused on too much, the goal here is to recognize a role model in this area you can imitate. Like Paul wrote, "Follow my example, as I follow the example of Christ." 1 Corinthians 11:1.



Clarification of terms:

- "Gospel" means your knowledge of the Gospel and ability to proclaim it well.
- "Testimony of Salvation" means your awareness of and ability to communicate your story of salvation: before you knew Jesus, how he saved you, and what your life is like afterwards. Think Saul to Paul's testimony in Acts 9:1-22.
- "Listens well" means your ability to actively listen to someone in conversation so as to show love and understand their life or situation to know what good news would then be to them. Think Jesus with the woman at the well in John 4.



- “Recruiting followers to the cause” means how well do you recruit people for the “Jesus cause”? How “sticky” is your message? How good of a salesmen are you? How actively do you invite people to church services/events/community groups? Think Jesus recruiting the disciples to become fishers of men.
- “Evangelistic Lifestyle” means how active you embody the Good News as a lifestyle: Are you seeking out the lost? Are you regularly sharing the good news? Are you a friend of sinners? Are you demonstrating Jesus power in word and deed? Are you being a bearer of love and hope?

Clarification of scale:


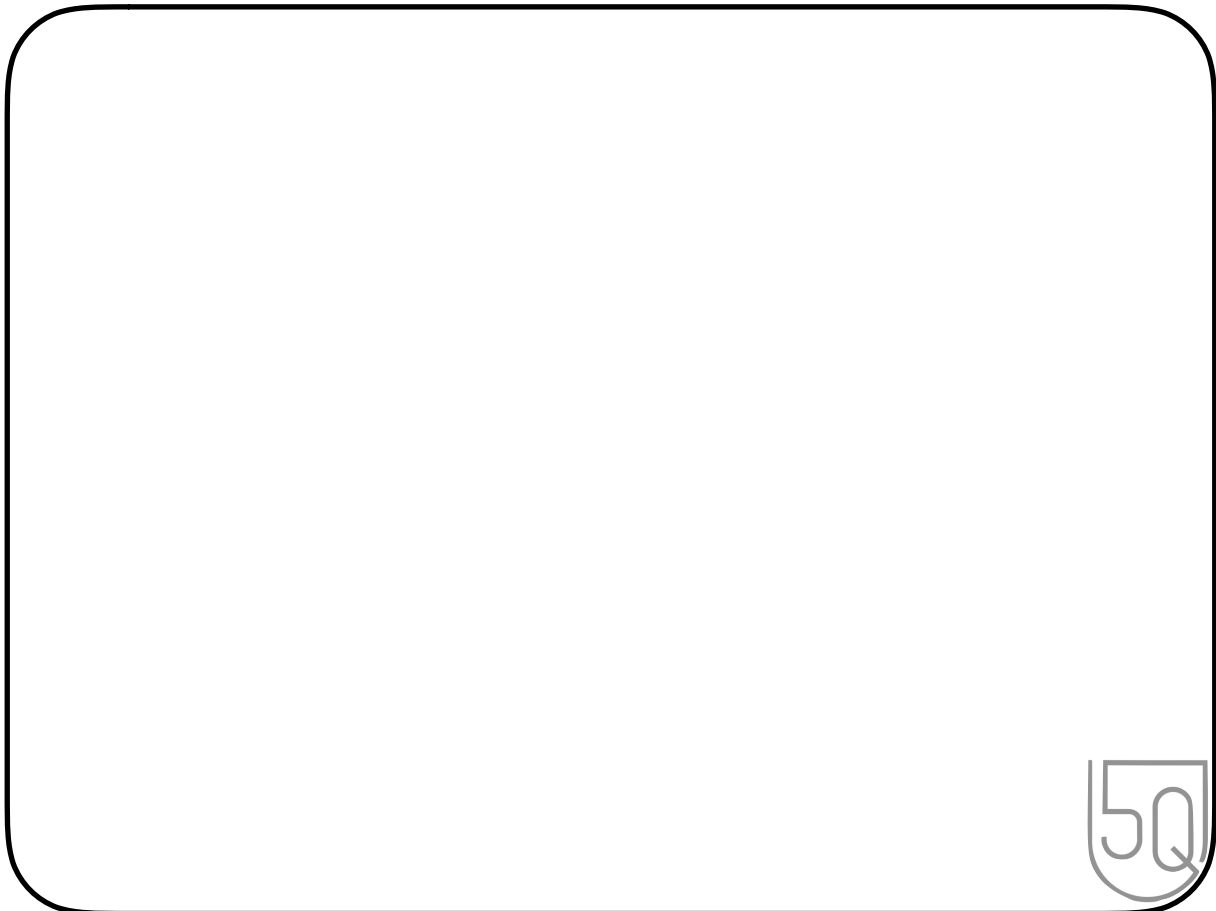
- The scale is a classic 0-100, with 0 being the lowest and 100 being the highest.
- The range of 0-20 is you are not aware nor able to do that aspect of EQ
- 20-40 is you are aware but have little ability
- 40-60 you have good awareness and are able to do it fairly well
- 60-80 you have high awareness and are able to do it exceptionally well
- 80-100 you have exceptional awareness, ability and are equipping others in this area of EQ
- Using the Gospel Sample, the sample person assessed themselves at level of 75 meaning they have high awareness and knowledge of the Gospel and have exceptional ability to proclaim it . Their friend/colleague they assessed at 95, meaning they are to the level of actively equipping others in knowledge and proclamation of the Gospel.



Reformations 2.3


Jesus' Gospel was a Gospel of the Kingdom. Good news about the King's rule and reign. Typically the Gospel is presented as your salvation from personal sins and individual ticket to heaven. This is true and good, but it's so much bigger! When you look back at last week's Action 1.6 regarding the magnificent picture of redemption and restoration, consider how your Gospel message could be reformed. If our Gospel only starts with Genesis 3 redemption of sin, that is not the whole picture, as we don't know what we are being redeemed for. From Genesis 1-2 and Revelation 21-22, we see a fuller representation of the Kingdom that God is redeeming and establishing through his Son Jesus and his Gospel, and we gain a better understanding of what we individually and corporately are being redeemed for!

Expand your Gospel message to reflect Jesus' Gospel of the Kingdom. As a framework, reference the table you created in Action 1.6, picking a few verses from the left column "Past Genesis 1-2", a few from the center column "Present Genesis 3-Revelation 20" and a few from the right column "Future Revelation 21-22". Together with your group, formulate this larger Gospel of the Kingdom in the space below:



Actions 2.4

- Spend time in the Word this week, daily reading Luke 15, and put on your EQ glasses to see Jesus as Story Teller as he tells 3 parables of the Kingdom. How is the parable of the lost sheep a reflection of Jesus passion for the lost? How is the previous parable and the parable of the lost coin's perspective on repentance part of Jesus EQ? Considering the parable of the lost son and its core message of redemption & celebration, how is it enriched by the power of storytelling?



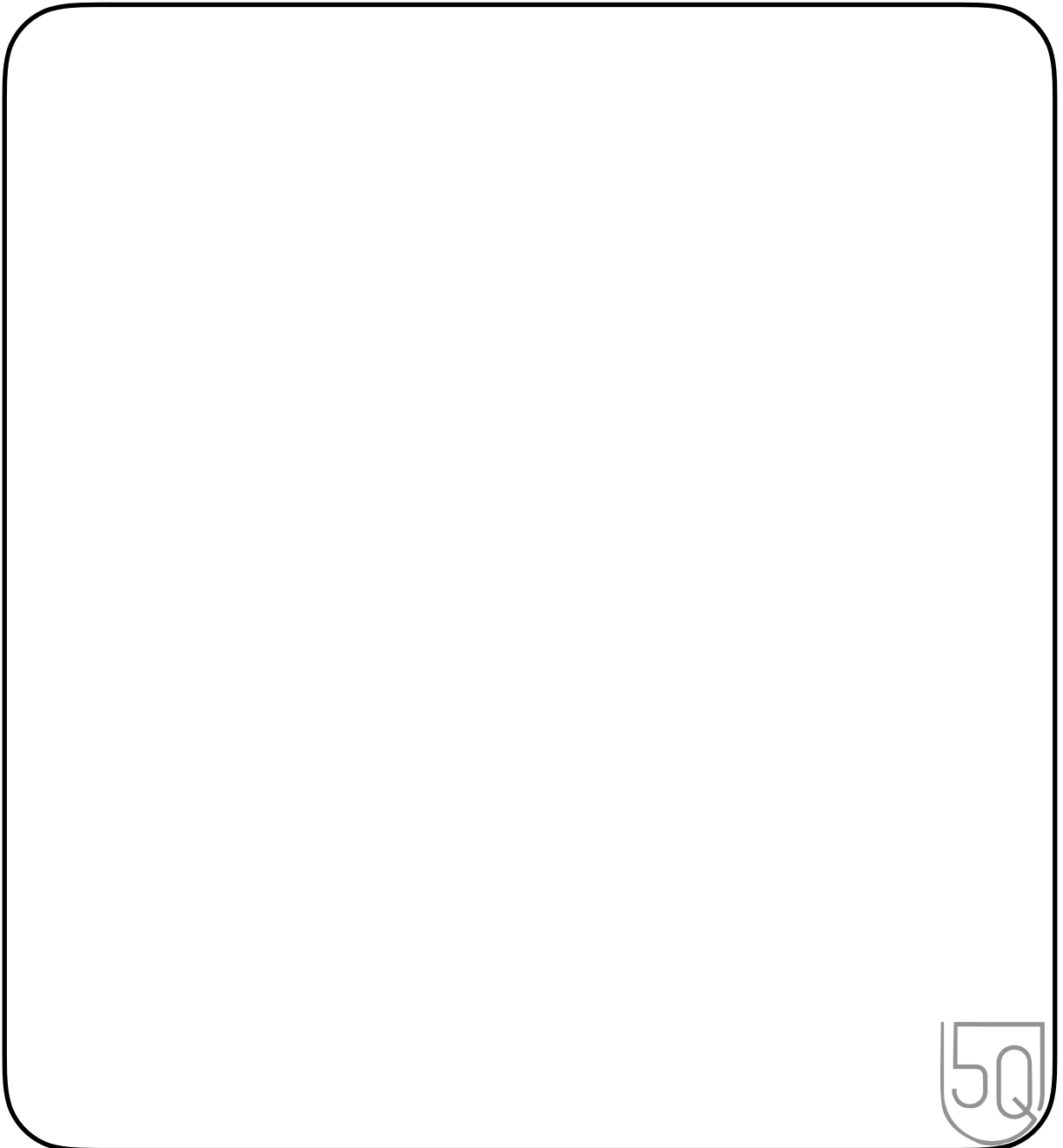
- Look into a current discipleship process of your church/group/community. Considering the EQ content and process reflected in these parables Jesus told, what changes will you incorporate into your process?



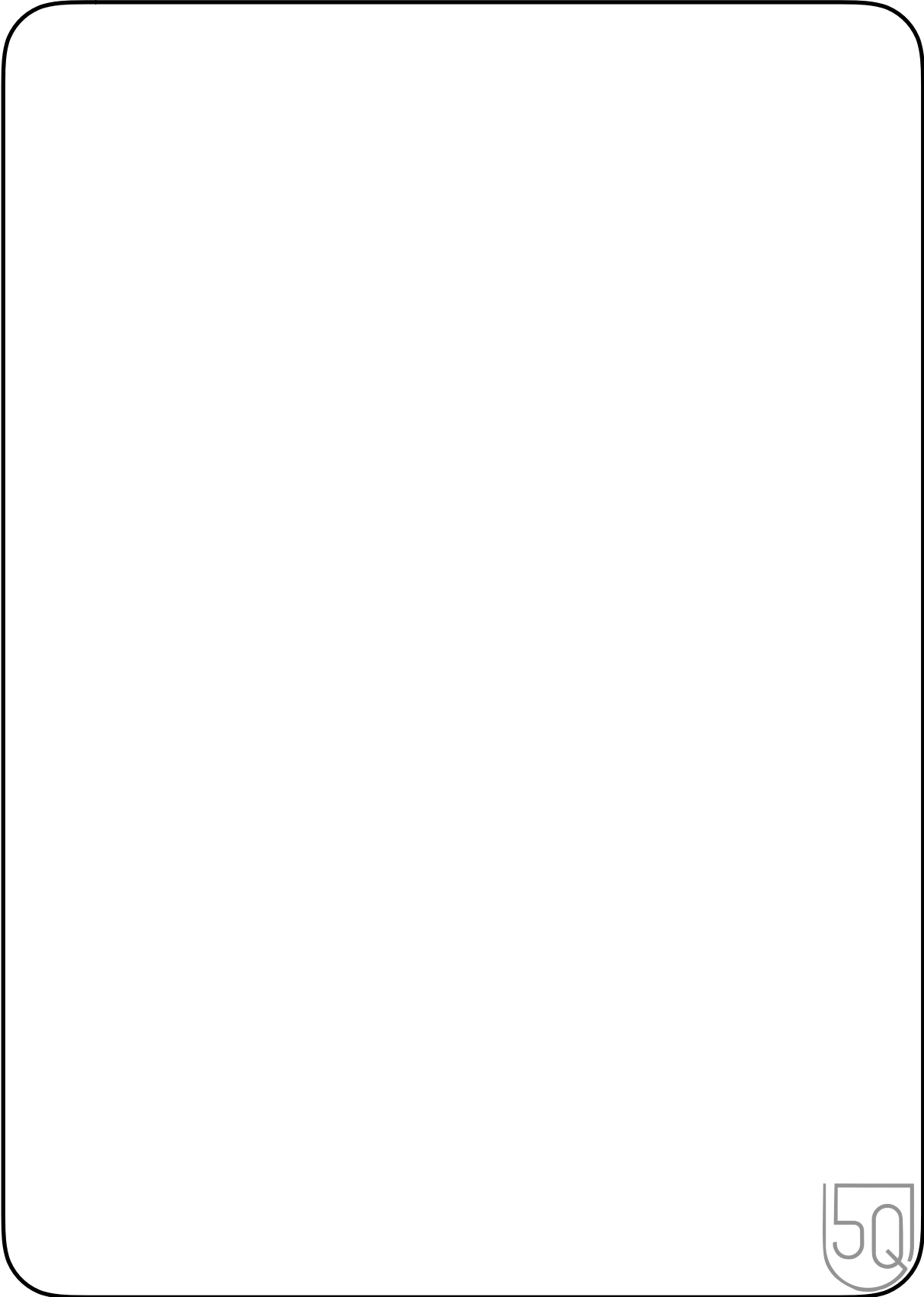
Treasures 2.5

As we close this second week, pray for understanding of what God wants you to grasp about this topic. Identify 3 aha's (key reflections, greater sense of excitement, conviction or understanding) and 3 questions.

Write them in your 5Q journal and share them with someone you are journeying with or the group you are studying with.



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Session 3: AQ Functions and Purposes (Implicit)

Week Overview

In our third week, our focus will be the EQ functions or purposes that are displayed in the worldwide and local church. This is defined by 5Q as “implicit”—as opposed to explicit— as these functions and purposes are inbuilt into the church by Jesus and are simply latent, waiting to be activated.

Learning Objectives

- Understand how EQ has been given to and coded into the ecclesia
- Articulate the evangelistic function of the church
- Realize the repercussions for the church when EQ is neglected
- Assess the current EQ functionality in your church/community/team/workplace

Implement the first steps to activating the latent potential of **EQ**

Read

Chapter 7 – Hirsch, A. (2017). *5Q: Reactivating the original intelligence and capacity of the body of Christ*: 100Movements.com.

Recommended but optional: Chapter 11 The Evangelistic Gift: Contagious Compassion – Cole, Neil. (2014) *Primal Fire: Reigniting the Church with the Five Gifts of Jesus*: Tyndale Momentum.

Recommended but optional: Chapter 13 Evangelists: Story Tellers – Woodward, JR. (2012) *Creating a Missional Culture: Equipping the Church for the Sake of the World*: IVP Books.

Recommended but optional: Woodward, JR. (2012) *Creating a Missional Culture: Equipping the Church for the Sake of the World*: IVP Books.



Videos

[SCR 6 - Callings Intro Master Quality 720P H.264.mov](#)

[SCR 10 - APEST E Master Quality 720P H.264.mov](#)



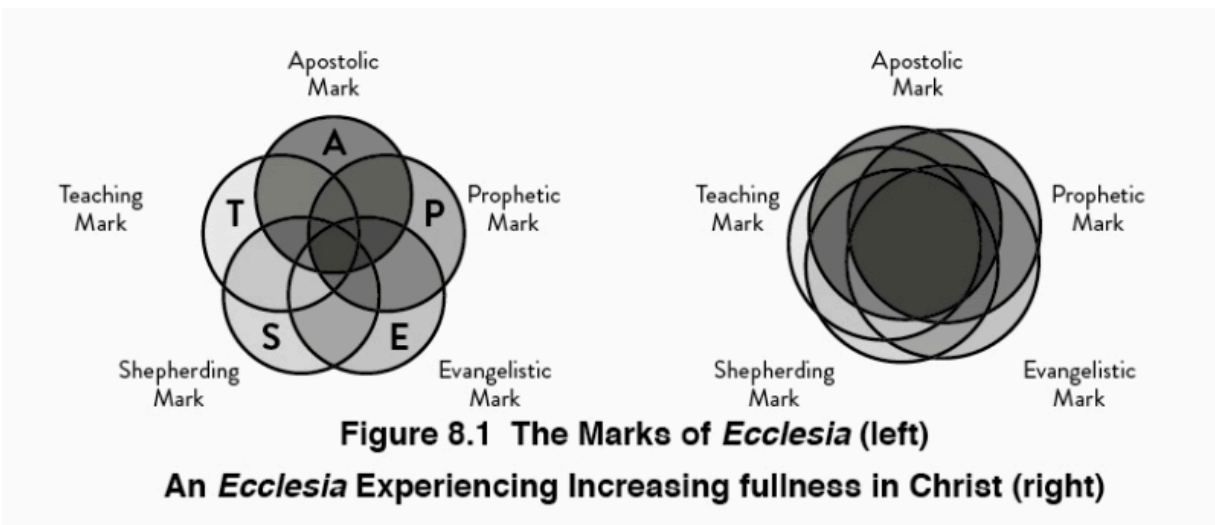
Considerations 3.1

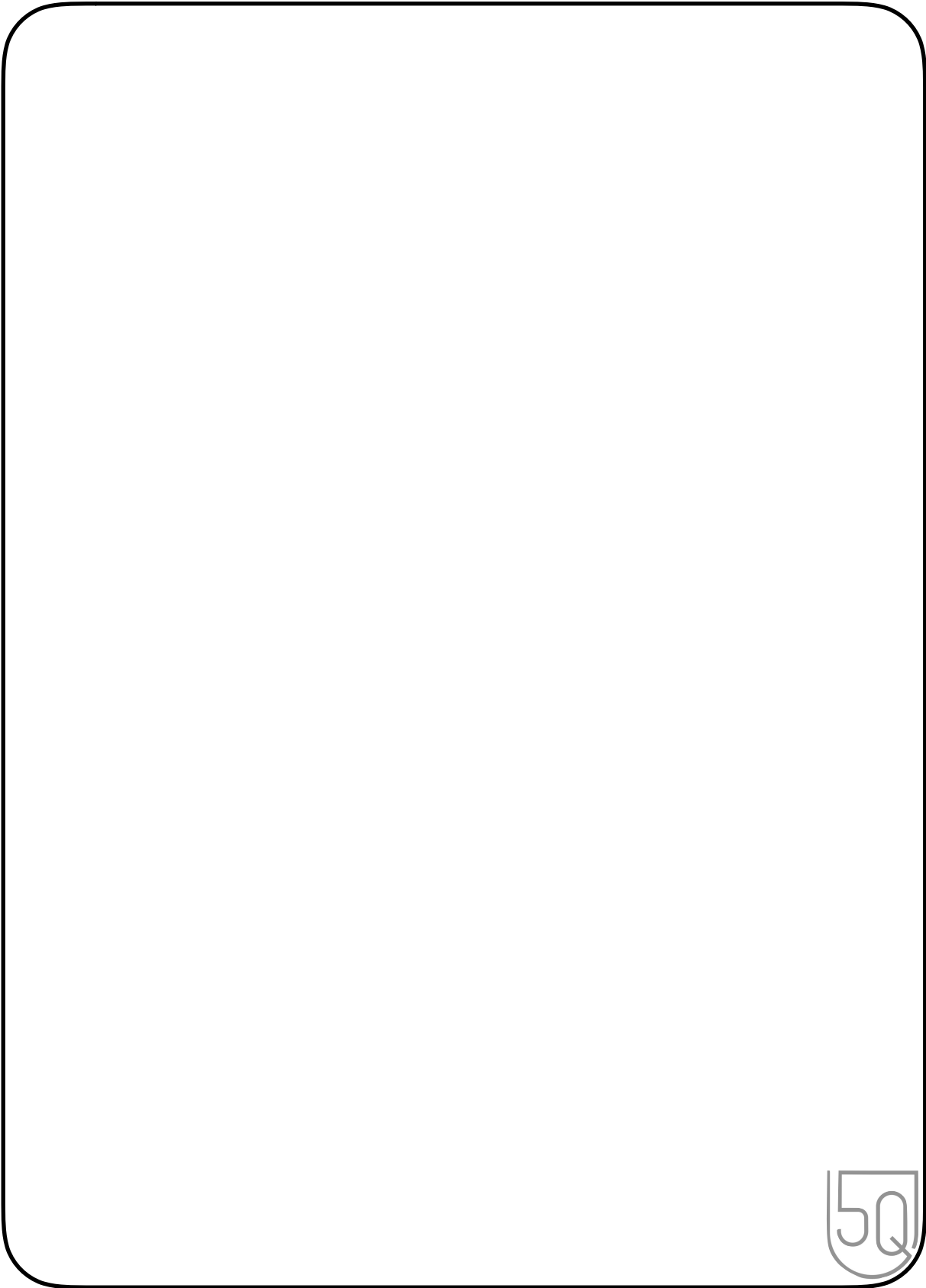
Take some time to explore these key concepts together:

(A) From the APEST EQ [video](#), Alan explains, “the church is meant to be evangelistic in it’s functions, to be doing things that are actually celebrating the Good News.” If the EQ function is about creating a evangelistic culture in the whole church, not outsourcing it to selected gifted evangelists, how could you and your church go about creating a culture and community of evangelism? What things have you been doing already that are celebrating the Good News? How would you respond to someone in your church who says, “I’m just not a gifted evangelist”?

(B) From the chapter 7 [reading](#), articulate the evangelistic function of the church. Is there anything that jumps out to you as new that you hadn’t previously related to EQ? Is there anything you see missing that you would like to add? Discuss the implications for how to disciple others in the church in this EQ function.


(C) From the [Figure 8.1](#) below, (from a subsequent chapter 8 Marking the Body), the premise is made to adopt APEST as marks of the church and be willing to reconfigure the way we do church accordingly to see increasing fullness of Christ. Considering EQ function is latent in the church body, propose how your church/team/community can reconfigure the way you do church to activate latent EQ so that you become a community of Good News.





Reflections 3.2

Using the eleven bullet points of the Evangelistic Functions (Purposes) of the church listed in the table as a rubric of evaluation, reflect upon and assess the current EQ functionality in your church/community/team. Make notes in your 5Q journal which points do you hit and which points are lacking?



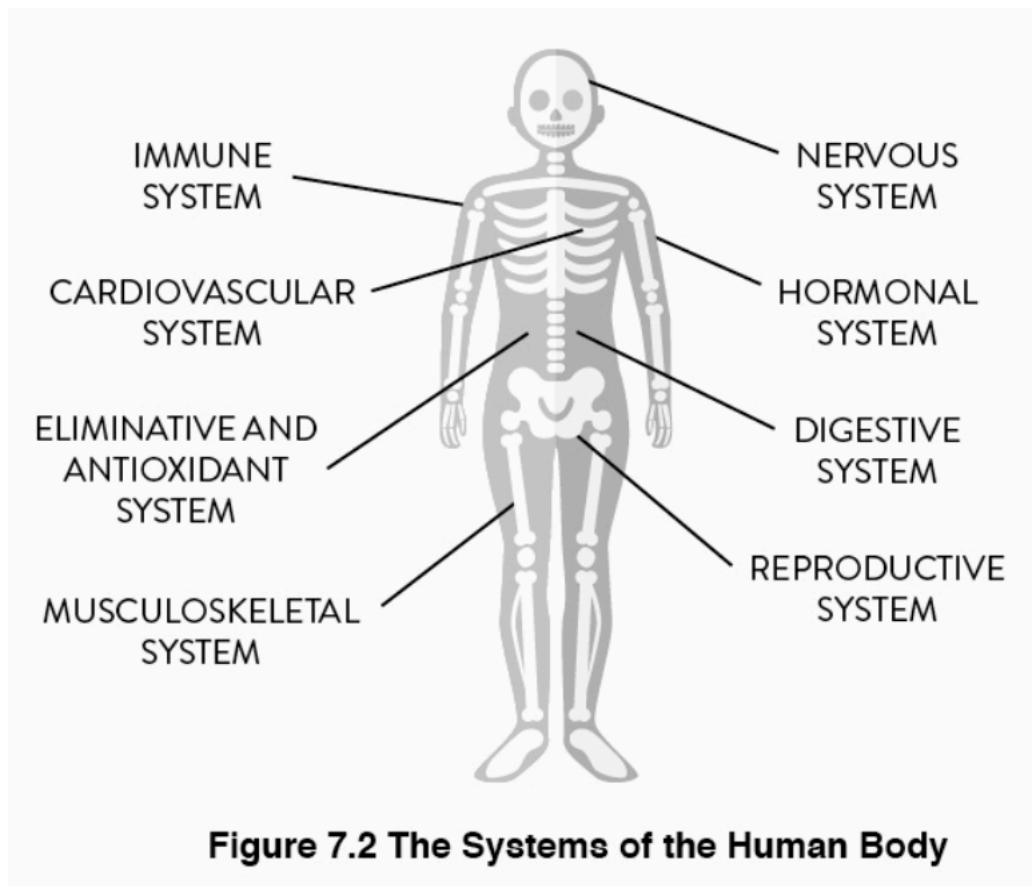
EVANGELISTIC / EVANGELIST

| APEST Functions (Purposes) | APEST Callings (Roles) |
|--|---|
| <ul style="list-style-type: none"> • Developing an invitational and welcoming culture (enhancing attractational capacities) • Proclaiming the core messages of the organization/church • Championing cultural relevance of organization and message to primary audience • Developing the stickiness and simplicity of the core message • Entrepreneurial • Developing evangelistic culture • Ensuring Evangel(ical) theology and ethos • Maintaining cultural relevance • Developing evangelistic leadership and ministers • Maintaining connections with outsiders • Maintaining positive, life-affirming and redemptive “vibe” in the community | <ul style="list-style-type: none"> • Recruiters to the cause • Contagious agents of the message • Singers of the organization’s song • Spreaders of the message • Apologists • Entrepreneurs • Salespeople • Communications and media workers • Marketers • Storytellers • Leaders of large and expansive organizations • Journalists • Networkers • Event producers and directors • Deal-makers |

Furthermore, just like our physical bodies with interconnected functions built in, the Body of Christ has the interconnected functions built in that are necessary for spiritual health, stability, and growth. Look at Figure 7.2 below, choose one system to remove from the human body, and explain what happens to the body’s physiology. Repeat two times choosing different systems.



Transcribed to the Body of Christ, as we are specifically focused on the evangelist/evangelistic in this module, remove the EQ function, and describe what the ramifications are for the church: what is lacking when EQ is absent? What are the repercussions for the church and the world?



Reformations 3.3

Reforming paradigm - In the EQ video, Jonathan Reitz exclaims that the function is traditionally thought of as very surface level, but in fact recalibrating around Jesus "it is actually very deep, it's profound, it goes to the core of who we are on an identity basis." Has your paradigm of the evangelistic function also been quite superficial?

Reforming practice - Reitz goes on to say in order to recalibrate our churches' EQ around Jesus, "there's a discovery component... it begins with really understanding, there is really way more than what meets the eye in every situation." How can having these soft eyes for situations and people reform your group/community/church's practice of evangelism?

This week, in the conversations you have with non-Christians, purpose to be more intentional with these soft eyes and be ready to invite/include/nudge towards something deeper and more profound.



Actions 3.4

What steps could you take to bring in EQ language and license into your church?

→ Language means talking about it regularly and casting vision for being a welcoming, redeemed community. Refer back to your assessment in the reflection section to aid you.

→ License means giving people permission to create that vibe and culture. Think motivating, empowering, releasing, sending.

Write these steps down below and keep each other gracefully accountable to start doing them within the next week.

→ Language

→ License

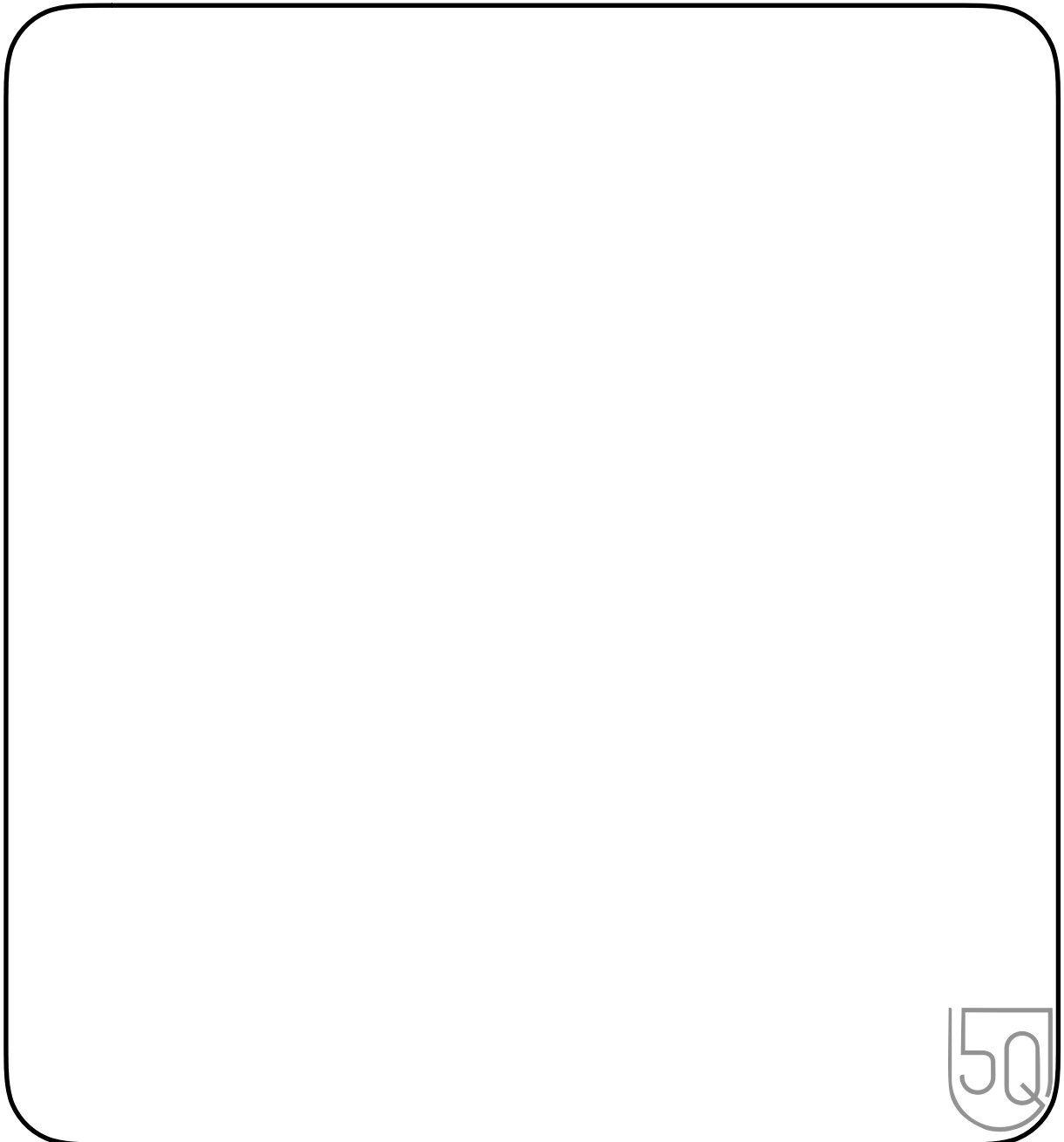
Additionally, take the [5Q Diagnostics Test here](#) to get a glimpse and assess the AQ functionality in your church/community/team/workplace.

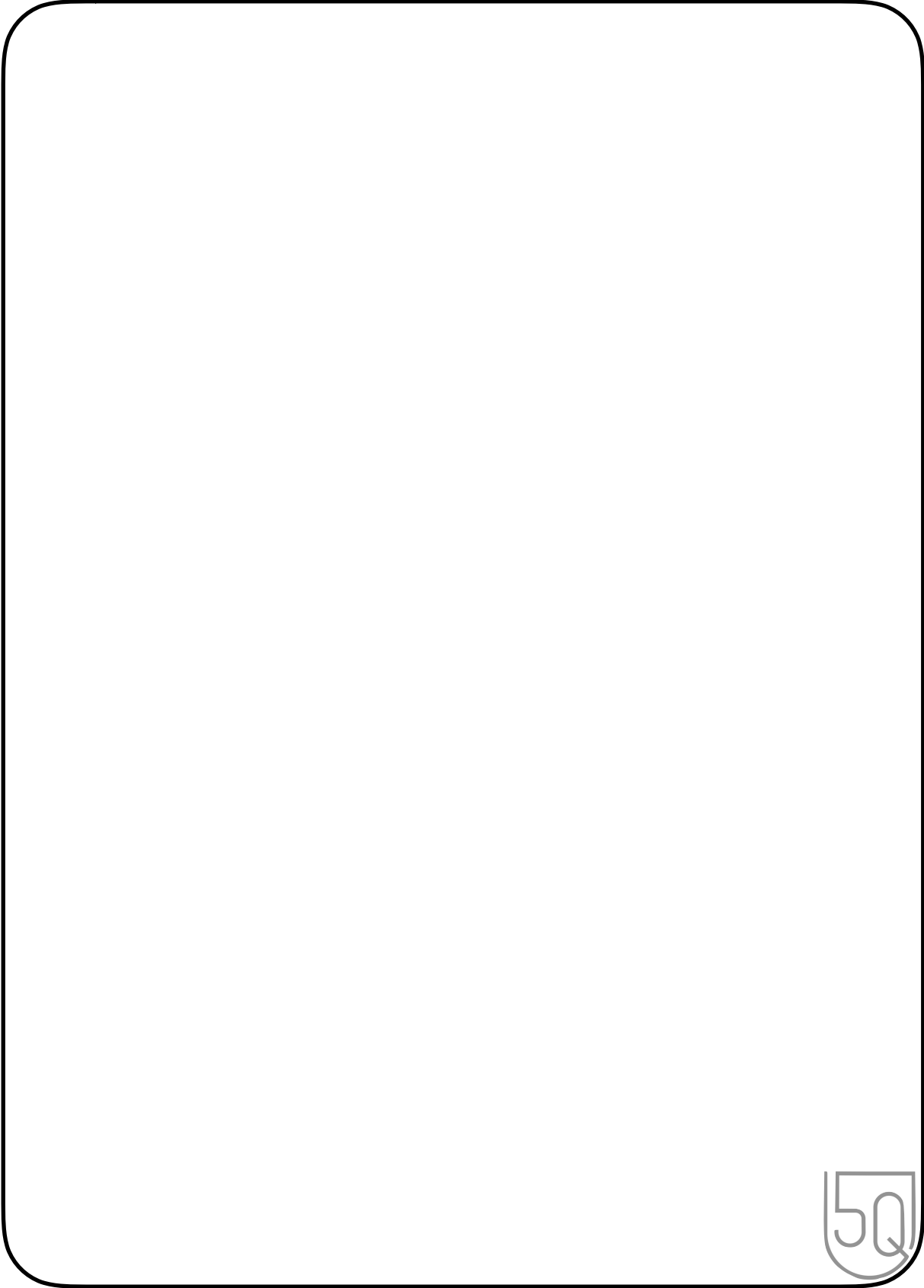


Treasures 3.5

As we close this third week, pray for understanding of what God wants you to grasp about this topic. Identify 3 aha's (key reflections, greater sense of excitement, conviction or understanding) and 3 questions.

Write them in your 5Q journal and share them with someone you are journeying with or the group you are studying with.





Session 4: EQ Callings and Roles (Explicit)

Week Overview

As we enter our final week, we now move into exploring EQ callings & roles on an individual level, which enable us to see how the gift fleshes itself out explicitly in people.

Learning Objectives

- Articulate the difference between “implicit” EQ functions & purposes and EQ “explicit” callings & roles
- Widen your horizon beyond the typical evangelist caricature
- Reflect on healthy and unhealthy expressions of the evangelistic
- Grow in love for those who do not know Jesus through praying for their salvation
- Learn how to become a storyteller of your own God-Story
- Share the Good News and invite someone to begin following Jesus

Read

Chapter 7 – Hirsch, A. (2017). 5Q: Reactivating the original intelligence and capacity of the body of Christ: 100Movements.com.

Blog article “[How To Disciple an Immature Evangelist](#)”

Recommended but optional: Chapter 5 The Evangelistic Exercises: Roaming, Relating, Reconciling – Brewer, Nathan (2016). The Pulse of Christ: A Fivefold Training Manual: Xulon Press.

Recommended but optional: Cahill, Mark (2002). One Thing You Can’t Do in Heaven: Mark Cahill Ministries.

Recommended but optional: Wimber, John (2009). Power Evangelism Updated Edition: Chosen Books.



Videos

[SCR 6 - Callings Intro Master Quality 720P H.264.mov](#)

[SCR 10 - APEST E Master Quality 720P H.264.mov](#)

Recommended but optional: [RePlacing Church Podcast - Evangelist as Host](#)



Considerations 4.1

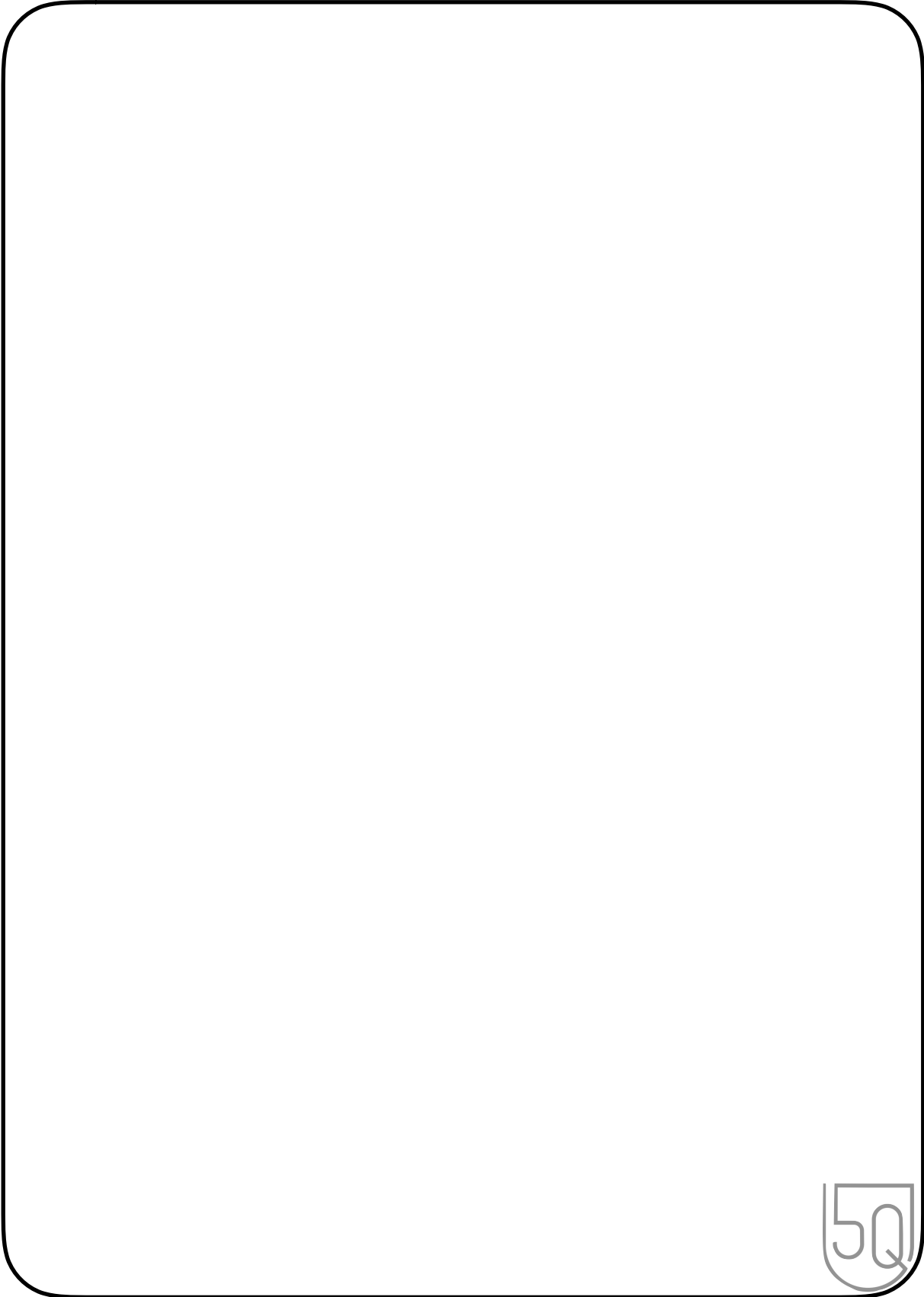
Take some time as a group to discuss these key concepts:

(A) In the APEST E video, the precociousness(over-developed) of an evangelist was touched on. Aspects such as “making the quick deal, praying the sinner's prayer, sorting out the discipleship stuff later” were mentioned. Evangelists are often accused as being “pushy” or confrontational as well. On an outreach, which of the other four giftings would help complement this and how? Another precocious aspect is their tendency to be judgmental towards those who are in the church, although they have a large love for those who are not. Who would be their key compliment here? To those part of the church, how could an evangelist's passion for the Gospel actually be very beneficial? To those evangelists in our teams/churches/groups, remind them of this important aspect of their ministry for the body.

(B) Many individuals struggle with sharing their faith and in essence, throw up their arms in exasperation, claiming “I just don't have the gift of evangelism.” In the reading excerpt about the calling/role of the evangelistic person, can you find a statement that reconciles that tension? Do you agree or disagree? Why?

(C) Anyone who is convinced about their new gym, a new recipe, skin care, or excited that their team won last night shares it with those around them in their school or workspace. They may even post it on social media. This fits quite well to being an evangelist: infectious, spreaders of the message, singers of the organization's song, sales and marketing. When it comes to the Gospel, however, evangelistic efforts seem to be internally stymied. “Sharing good news and inviting people to join the story” makes it sound so simple – what factors can you identify that seem to make this so difficult? How would you propose to overcome those hindrances?





Reflections 4.2

As with all ministry and gifts, our center of motivation must be love. 1 Corinthians 13 reminds us without love it is all nothing. It was also touched on in the EQ video how the heart of the evangelist beats with love for people, especially for those who don't know God. This exercise will help you identify with that, and through prayer grow in love towards the lost.

Preparing and Praying Your Personal Oikos

Group Warm-up Stage: Read the introduction below, then pray and ask the Holy Spirit to move in power.

Salvation is a miracle. This inner transformation of someone's heart can only come about through the power of God through the Holy Spirit. For our role, nothing is more crucial than prayer. Through prayer, God releases his power to move the seemingly immovable, soften the hardest of hearts, and reach those farthest away. As we are seated with Christ in heavenly places, we lock arms with Jesus to partner with him in reaching a lost world. He chooses to use us as conduits through which he can reach those around us. These circles of influence are important to recognize, target and pray for, as you may be the only Bible someone ever reads.

As we seek to emulate Jesus as he "came to seek and save the lost," we will be the most fruitful when we target those things in prayer, collaborating with God as much as possible for him to bring someone from the kingdom of darkness into the kingdom of light. As we pray, we grow in love for that person as well.

OBJECTIVES:

- **to identify people in your oikos, your relational network**
- **to cultivate a regular prayer habit for those people**
- **to see people we know and love get saved!**



Working Stage

1. Fill in the chart below with headings across the top of “family, friends, co-workers, neighbors, other” that form vertical columns.
2. Fill in as many names as possible into each one of these categories.
3. As there are likely an abundance of names, ask the Holy Spirit to highlight just three of them: people you have a lot of contact with or you expect to see this week.
4. Pray for God to prepare their heart and draw them to Himself by praying John 6:44.
5. Pray for an open door to share Christ naturally by praying Colossians 4:2-6.
6. Pray for yourself, for boldness in that moment by praying Acts 4:29 and Romans 1:16.

Cool Down Stage


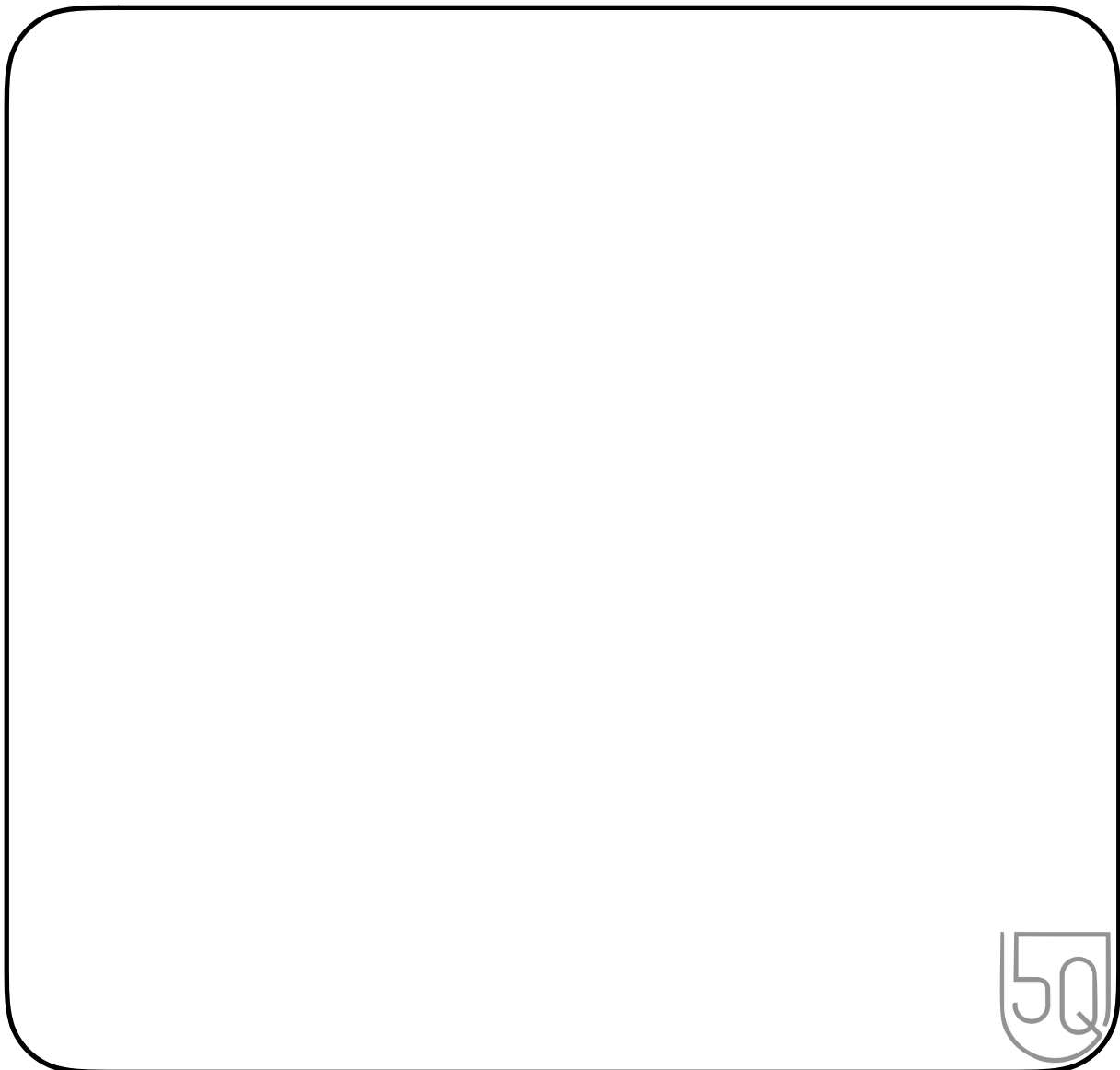
7. Commit to praying for these three people daily for a few minutes in the morning.
8. As you continue to meet with this group regularly, build in five minutes of praying.
9. Share updates of “your three people” the next time you meet – you will be amazed how God works!



Reformations 4.3

Once again we refer to Rich Robinson's statement in the EQ video where he contends, "we have such a narrow caricature of the evangelist and evangelism. Yet if we reorient ourselves around Jesus, there were . . . so many different ways – physical and verbal – that he embodied and shared the good news."

It is easy to have the typical narrow view of the evangelist as the one who is on the street screaming for repentance and exhorting that now is the day of salvation. From your discovery of Jesus' EQ in the discussion forum 2.1, how do those things broaden your view of the evangelist? How do they open your eyes to see others around you in your group or team that may be atypically evangelistically gifted?

A large, empty rounded rectangular box with a black border, intended for a student's response to the text above. In the bottom right corner of the box, there is a small logo consisting of the letters 'EQ' inside a square frame.

Actions 4.4.1

Share your God story! Evangelists are gifted story tellers. They have the unique ability with non-believers to take any context and make a bridge to the Gospel by telling a story. We can all grow in this area, and one area we are all familiar with is our own story, our own journey with God. Through a bit of practice, it can be sharpened so you can share with sincerity, impact and clarity the power of what God's done in your life. Realize first and foremost, that no matter what your life has looked like, there is power in your testimony! In this Action 4.4, an effective three point approach will be used to communicate your personal testimony in three minutes. The outline focuses on before you trusted Christ, how you surrendered to him, and the difference since you've been walking with him.

Before: Simply tell what your life was like before you surrendered to Christ. What were you searching for before coming to know Christ? What was the key problem, emotion, situation or attitude you were dealing with? What motivated you? What were your actions? How did you try to satisfy your inner needs? (Examples of inner needs are loneliness, fear of death, insecurity. Possible ways to fill those needs include work, money, drugs, relationships, sports, sex.)

How: How did you decide to follow Jesus? Simply tell the events and circumstances that caused you to consider Christ as the solution to your searching. Take time to identify the steps that brought you to the point of trusting Christ. Where were you? What was happening at the time? What people or problems influenced your decision?

Since: How has Christ made a difference in your life? What is different about you? For example, how has his forgiveness impacted you? How have your thoughts, attitudes and emotions changed? Share how Christ is meeting your needs, what a relationship with him means to you now, and how you live out his mission of spreading his love.

In your group, take turns sharing your story in three minutes or less. After each person shares, ask permission to give them feedback.



Actions 4.4.2

Share the Good News and invite someone to begin following Jesus! Sometimes we make things too complicated; at the heart of the Gospel is this simplistic, yet dynamite packed message. There are hundreds of methods to enable the believer to be able to share their faith. If it's helpful, there is a video you can use below or some verses to guide you. The method is not necessarily important. What's important is the believer grasping the Gospel in their head and heart and the Gospel going forth in some way, shape or form. The power of the Gospel will accomplish its work no matter how it is shared. That's the Holy Spirit's job; therefore, we simply share unashamedly, planting and watering. God brings the growth (1 Corinthians 3:6). Practice right now 2-3x in a safe place...

- Provide feedback to one another
- Group leader provides overall coaching and feedback to group
- Switch and do with a new partner
- Repeat as often as preferred or time allows

Tools to guide you:

(A) Verses:

1. 1 John 4:16 and John 3:16
2. Romans 3:23 and Romans 6:23
3. Romans 5:8 and 2 Corinthians 5:21
4. Acts 2:38 and Romans 10:9

or

(B) 3 Circles Evangelism Sketching

<https://vimeo.com/140957422>

As you have practiced several times now, continue to pray for those on your list from Reflection 4.2 in the next days and purpose towards an opportunity to share the Good News and invite them to begin following Jesus.

Action 4.4.2 taken from Evangelistic Equipping Exercise 3: *Sharing "THE FOUR" Gospel*, used with permission from Brewer, Nathan (2016) *The Pulse of Christ: A Fivefold Training Manual*: Xulon Press.

Treasures 4.5

As we close this fourth and final week, pray for understanding of what God wants you to grasp about this topic. Identify 3 aha's (key reflections, greater sense of excitement, conviction or understanding) and 3 questions.

Write them in your 5Q journal and share them with someone you are journeying with or the group you are studying with.

Module Finished.



We'd really recommend you consider your next steps having finished this module. We'd love to continue the journey with you.

Some options and suggestions are:

REVIEW AND REFLECTION

Go back over the notes in your 5Q Journal and review what you did during the module - are there any follow up conversations or actions? Any areas for further reading or reflection?

SHARE YOUR EXPERIENCE

Review this module and go back through it with a different group within your organization.

KEEP GOING

Engage with another 5Q module.

ENGAGE 5Q COACHING

Engage with the 5QCollective for further training - the shorter coaching course (14 weeks - one semester) or leadership cohort (14 months - 4 semesters) .

REVIEW AND REFLECTION

Have your team or organization take the 5Q Diagnostic test.

FOLLOW THE CONVERSATION

www.5qcentral.com

